**沪教版《英语 七年级上册》过渡月导学案11**

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| **课时目标** | 1. 学习单词：friendly, glad, patient, kind, honest, confident, caring,  2. 学习句型： What is your new friend like?  Li Hua is helpful and patient.   1. 学习系动词be |
| **学习过程** | |
| **一、预习与发现**  1. 什么样的词叫做形容词呢？  2.写出下列单词的汉语意思.  friendly\_\_\_\_\_\_\_\_glad\_\_\_\_\_\_\_\_\_ \_\_\_\_\_patient\_\_\_\_\_\_\_\_\_\_\_  kind\_\_\_\_\_\_\_\_\_\_honest\_\_\_\_\_\_\_\_\_\_\_\_confident\_\_\_\_\_\_\_\_\_\_caring\_\_\_\_\_\_\_\_\_\_ | |
| **二、探究与展示**  翻译句子   1. What is your new friend like?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. Li Hua is helpful and patient.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 1. **巩固与提升**   （一）Be 动词  1. be动词包括\_\_\_\_\_\_\_\_\_\_,\_\_\_\_\_\_\_\_\_\_,\_\_\_\_\_\_\_\_\_\_.  2. 将表格中可用于在句子中做主语的单词归类。   |  | | --- | | I, we, you, she, he, it, they, Anna, My parents |   am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. 系动词be句型转换。   1.肯定句Eg: I am a student.  My mother is a teacher.  We are good friends.  2. 否定句Eg: I am **not** a student.  My mother is **not** a teacher.  We are **not** good friends.   1. 一般疑问句及肯定回答和否定回答：   Eg: Are you a student? Yes, I am. No, I’m not.  Is your mother a teacher? Yes, she is. No, she isn’t.  Are you good friends? Yes, we are. No, we aren’t.  总结规律： | |
| **四、测评与反思**  （一）单项选择  1、My teacher is very \_\_\_\_\_\_\_\_\_. She always helps us in class.  A. kind B. honest C. confident D. glad  2、I like school because the teachers are very\_\_\_\_\_\_\_\_\_\_\_  A. friend B, friends C. friendly D. friendship  3. I \_\_\_\_\_\_\_ good at swimming and playing basketball.  A. am B. is C. are D. be  4. My school \_\_\_\_\_\_\_ very big.  A. am B. is C. are D. be  5. My hobbies \_\_\_\_\_\_\_\_\_ watching TV and reading books.  A. am B. is C. are D. be  （二）选词填空  caring glad patient   1. My mother is very \_\_\_\_\_\_\_\_. She always makes sure I have everything I need. 2. The teacher teaches(教)him times and times(一次又一次)，so she is very \_\_\_\_\_\_\_ 3. Tomorrow is Mid-autumn Day(中秋节)so they needn’t go to school, they are very \_\_\_\_\_\_\_\_.   （三）句型转换  Li Hua is helpful and patient.  否定句： Li Hua \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ helpful and patient.  一般疑问句: \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ helpful and patient?  肯定回答：Yes, \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_. 否定回答：No，\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_. | |

**沪教版《英语 七年级上册》过渡月导学案12**

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| **课时目标** | 1. 学习短语：ride a bicycle, read books, paint pictures, play the guitar, play football/basketball  2. 学习句型： What are you good at?  I am good at riding a bicycle.  3.学习助动词do。 |
| **学习过程** | |
| **一、预习与发现**  1. 什么样的词叫做动词呢？  2.写出下列单词的汉语意思.  ride a bicycle\_\_\_\_\_\_\_\_\_\_\_ read books \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ paint pictures\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  play the guitar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_play football/basketball\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **二、探究与展示**  翻译句子  What are you good at?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  I am good at riding a bicycle.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **三、巩固与提升**  I go to school by bus.  否定句：I don’t go to school by bus.  一般疑问句：Do you go to school by bus?  肯定回答：Yes, I do.  否定回答：No, I don’t.  总结规律：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **四、测评与反思**  （一）句型转换  I like singing.  否定句： I \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ singing.  一般疑问句 \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ like singing?  肯定回答：Yes, \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_.  否定回答：No，\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_.   1. 单项选择 2. I usually \_\_\_\_\_\_\_\_ to school because it is good for my health. 3. ride a bicycle B. take a bus C. drive a car D. take a plane 4. On weekends, I often go to the park to \_\_\_\_\_\_\_\_ with my friends. 5. take a walk B. play basketball C. read a book D. watch TV 6. 连词成句 7. are, what , at, you,good   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. am, I , at, good ,bicycle. riding, a   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

**沪教版《英语 七年级上册》过渡月导学案13**

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| 课时目标 | 1. 学习单词：difficult, problem, need, turn to... for help, always, usually, often, sometimes, seldom, never.  2. 学习句型：When I meet difficult maths problems, I turn to him for help.  When I need help, she is always there for me.  3. 学习助动词does. |
| 学习过程 | |
| 一、预习与发现  写出下列单词的汉语意思.  difficult\_\_\_\_\_\_\_\_, problem\_\_\_\_\_\_\_\_, need\_\_\_\_\_\_\_\_\_ , turn to ... for help \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,  always\_\_\_\_\_\_\_\_\_,usually\_\_\_\_\_\_\_\_\_,often\_\_\_\_\_\_\_\_,sometimes\_\_\_\_\_\_\_\_\_,  seldom\_\_\_\_\_\_\_\_\_,never\_\_\_\_\_\_\_\_\_\_ | |
| 二、探究与展示  翻译句子  1. When I meet difficult maths problems, I turn to him for help.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.When I need help, she is always there for me.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 三、巩固与提升  He goes to school by bus.  否定句：He doesn’t go to school by bus.  一般疑问句：Does he go to school by bus?  肯定回答：Yes, he does.  否定回答：No, he doesn’t.  总结：第三人称单数用助动词 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  第三人称单数有 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  第三人称单数变化规则有\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 四、测评与反思  （一）写出下列动词的第三人称单数形式  have \_\_\_\_\_\_\_\_\_\_\_\_ feel \_\_\_\_\_\_\_\_\_\_ teach \_\_\_\_\_\_\_\_\_\_\_\_\_\_ tell \_\_\_\_\_\_\_\_\_\_\_\_\_\_  love\_\_\_\_\_\_\_\_\_\_\_\_\_ ride \_\_\_\_\_\_\_\_\_\_\_\_ paint \_\_\_\_\_\_\_\_\_\_\_\_\_ read \_\_\_\_\_\_\_\_\_\_\_\_\_\_  （二）句型转换  She likes singing.  否定句：She \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ singing.  一般疑问句： \_\_\_\_\_\_\_\_ she \_\_\_\_\_\_\_\_ singing?  肯定回答：Yes, \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_.  否定回答：No，\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_.  （三）选词填空：difficult, problem, turn to... for help, need, always  1. When you have a \_\_\_\_\_\_\_\_\_\_\_\_  question, don't give up(放弃) easily.  2. If you don't understand the homework, you can \_\_\_\_\_\_\_\_\_\_\_\_ your parents\_\_\_\_\_\_\_\_\_\_\_\_\_.  3. We \_\_\_\_\_\_\_\_\_\_\_  to do our homework before dinner.  4. My brother \_\_\_\_\_\_\_\_\_\_\_  helps me with my math.  5.When you have a \_\_\_\_\_\_\_\_\_\_\_\_\_, you can ask your friends or teachers for help.  (四）回答问题  截图012101   1. Who always walks to school? 2. Who usually walks to school? 3. Who often reads books? 4. Who sometimes reads books? 5. Who seldom reads books? 6. Who never plays the guitar? | |

**沪教版《英语 七年级上册》过渡月导学案14**

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| 课时目标 | 1. 学习单词：wonderful, such, close, really, in our lives  2. 学习句型：It is wonderful to have such a good friend.  Close friends can really help us in our lives.  3. 复习be, do, does. |
| 学习过程 | |
| 一、预习与发现  写出下列单词的汉语意思.  wonderful\_\_\_\_\_\_\_\_\_\_\_\_, such\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,close \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,  really\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , in our lives\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 二、探究与展示  翻译句子  1. It is wonderful to have such a good friend.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.Close friends can really help us in our lives.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 三、巩固与提升  句型转换：  1. I am a student.  否定句：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  一般疑问句：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  肯定回答：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  否定回答：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. My dad is a teacher.  否定句：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  一般疑问句：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  肯定回答：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  否定回答：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. I live in Beijing.  否定句：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  一般疑问句：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  肯定回答：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  否定回答：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. He goes to school on foot.  否定句：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  一般疑问句：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  肯定回答：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  否定回答：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 四、测评与反思  (一)句型转换。  1. My dream is to be a doctor. (一般疑问句)  \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ dream to be a doctor?  2. He likes Maths. (否定句)  He \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ Maths.  3. I want to be Ann’s friend.(一般疑问句)  \_\_\_\_\_\_ you \_\_\_\_\_\_\_ to be Ann’s friend?   1. 单项选择。   1.The movie is \_\_\_\_\_\_\_\_\_\_. Everyone enjoys it very much. A. close B. wonderful C. such D. really  2. My \_\_\_\_\_\_\_ friends often play with me after class.  A. close B. wonderful C. bad D. really  3.There are many people who help us \_\_\_\_\_\_\_\_\_\_. We should thank them. A. in our lives B. close to us C. wonderful friends D. really good | |

**沪教版《英语 七年级上册》过渡月导学案15**

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| 课时目标 | Writing: My best friend |
| 学习过程 | |
| 一、预习与发现  What is your friend like? | |
| 二、探究与展示  My best friend  Basic information: name, age,  Appearance：tall, long straight hair, big dark eyes  Hobbies: be good at dancing  Personal qualities:kind, patient, helpful | |
| 1. 巩固与提升   Han Li is my best friend. She is \_\_\_\_\_\_\_\_ years old.  She is \_\_\_\_\_\_(tall/ short), with \_\_\_\_\_\_\_\_ hair and \_\_\_\_\_\_ eyes. She is good at \_\_\_\_\_\_\_\_\_ and she is \_\_\_\_\_\_ (kind/nice)and \_\_\_\_\_\_(patient /helpful). When I need \_\_\_\_\_\_\_\_\_, she is always there for me.  It’s wonderful to have such a \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_.  My best friend | |
| 四、测评与反思  My \_\_\_\_\_\_ mother | |